



RRM

Ratwik, Roszak & Maloney, P.A.

JOIN WITH YOUR COLLEAGUES

to continue the conversation about leadership and equity!



SPECIAL EDUCATION LAW & LEADERSHIP

The Movement Toward Equity in Education for All Learners

April 20, 2022 • Earle Brown Heritage Center

6155 Earle Brown Dr., Brookly Center, MN 55430

"This is one of the best conferences I've attended."

WHO'S INVITED?

General and Special Educators, Administrators,
Related Service Professionals, Attorneys, Psychologists,
and Equity Professionals from Minnesota, North Dakota, and South Dakota

3 EASY WAYS TO REGISTER



PHONE

612-339-0060

for more info or to register



ONLINE

ratwiklaw.com



MAIL

Ratwik, Roszak &
Maloney, P.A.

444 Cedar Street, Suite 2100
St. Paul, MN 55101

TIME	GRAND BALLROOM	HARVEST A	HARVEST B & C
7:00 - 8:00 A.M.	Breakfast & Networking		
8:00 - 8:15 A.M.	Welcome RR&M's Special Education Team		
8:15 - 9:30 A.M.	The Year in Review: New Cases & What You Need to Know Laura Tubbs Booth, J.D. Christian Shafer, J.D.		
9:30 - 9:45 A.M.	Break		
9:45 - 10:45 A.M.	Overcoming Dyslexia - Live Streamed Sally Shaywitz, M.D.	Stop, Collaborate and Listen (Before Discipline): Addressing Student Behavior Elizabeth Meske, J.D.	Mental Health & School Attendance: Legal Obligations for Schools Laura Tubbs Booth, J.D. Anna Schwingler, J.D.
10:45 - 11:00 A.M.	Break		
11:00 A.M. - 12:00 P.M.	The Pandemic is Over. Now What? Ensuring FAPE in a New Era Christian Shafer, J.D.	School Safety & Threat Assessments: A Solutions Focus Jennifer McIntyre Todd Savage, Ph.D., NCSP Melissa Schaller, Ph.D.	Does Compliance Matter: Special Education & Disproportionality Catherine Kramarczuk Voulgarides, Ph.D.
12:00 - 1:00 P.M.	Lunch		
1:00 - 2:00 P.M.	On Hope and Healing: Repairing Positive Learning Relationships Between Special Education Students and Their Teachers Anne Gearity, Ph.D.	Gender Diverse Students and Special Education Todd Savage, Ph.D., NCSP	Cross Walk Between IDEA & 504: Ensuring Compliance & Providing FAPE Elizabeth Meske, J.D. Laura Tubbs Booth, J.D.
2:00 - 2:15 P.M.	Break		
2:15 - 3:15 P.M.	Staff Shortages - Now What: Navigating the New Normal Round Table Discussion	Whose Student is This - Placements, Transportation, & Student Placement Christian Shafer, J.D. Frank Langan, J.D.	Dyslexia: The Evolving Laws Related to Struggling Readers and Students with Dyslexia Adam Frudden, J.D.
3:15 - 3:30 P.M.	Closing Comments, Evaluations and Drawing for 2023		

SPECIAL EDUCATION LAW & LEADERSHIP

THE MOVEMENT TOWARD EQUITY IN EDUCATION FOR ALL LEARNERS

REGISTRATION RATES

\$325.00

Groups of 3 or more from the same organization - \$325/person plus bring a general educator for free! (Contact Kat Tavernini at (612) 339-0060 for a discount code)

If you require any special accommodations, please contact Kat Tavernini at (612) 339-0060.

MATERIALS

Materials will be in electronic form, so bring an appropriate device for viewing. A hard copy will be available for pre-order. See registration form for pricing.

SESSIONS

The Year in Review: New Cases & What You Need to Know

Presenters: Laura Tubbs Booth, J.D. and Christian Shafer, J.D., Ratwik, Roszak & Maloney, P.A.

In our annual review, we dive into cases in the 8th Circuit that may impact your education practice. We will discuss recent decisions on how the pandemic has impacted special education to cases on behavior, dyslexia, extended school days and years, and more.

Overcoming Dyslexia - Live Streamed

Presenter: Sally Shaywitz, M.D.

Dr. Shaywitz is a developmental pediatrician who has written what has been described as the definitive book on dyslexia. This session will include discussion of the science of dyslexia and the Yale Center for Dyslexia and Creativity's work on strategies for overcoming this learning disability. All Conference participants will receive a copy of *Overcoming Dyslexia* by Sally Shaywitz, M.D.

Dr. Sally Shaywitz is the Audrey G. Ratner Professor in Learning Development at Yale University and Co-Founder and Co-Director of the Yale Center for Dyslexia & Creativity. Dr. Shaywitz is the recipient of numerous prestigious awards, served on congressional panels and committees about reading, and is the author of the award-winning, best-selling book *Overcoming Dyslexia*. Dr. Shaywitz's presentation will cover the topic of dyslexia, including developing struggling readers into proficient readers.



HOTEL INFORMATION

A block of rooms has been reserved at Embassy Suites connected to the Earle Brown Heritage Center.

To make a reservation, please contact the hotel directly at (763) 560-2700.

CREDIT INFORMATION

This program will be submitted to the Board of School Administrators for CEUs, Board of School Work, Legal Education CLEs for North Dakota, and to the Board of Continuing Legal Education for CLEs for Minnesota.

Stop, Collaborate, and Listen (Before Discipline): Addressing Student Behavior

Presenter: Elizabeth Meske, J.D., Ratwik, Roszak & Maloney, P.A.

When addressing behavior for a special education student, it is important for building administrators and special educators to work collaboratively. Even more so than with other student discipline situations, it is important to do things by the book when imposing discipline against a student with special needs. From investigating alleged misconduct to manifestation determinations to enforcing discipline, this presentation will cover best practices and key insights for addressing student misconduct in the special education context.

"Great conference for general educators and special educators. As a general educator I felt included the whole time! Beneficial to all!"

Mental Health & School Attendance: Legal Obligations for Schools

Presenters: Laura Tubbs Booth, J.D. and Anna Schwingler, J.D., Ratwik, Roszak & Maloney, P.A.

In this session we will explore the legal obligations that arise when a student's mental health impacts attendance. We will discuss practical ways to address the school district's FAPE obligation, how to engage reluctant learners and their parents and more.

The Pandemic is Over. Now What? Ensuring FAPE in a New Era

Presenter: Christian Shafer, J.D., Ratwik, Roszak & Maloney, P.A.

The pandemic had multi-layered effects on education, students and staff. We will address virtual learning, child-find, what FAPE looks like with these new layers and the school district's obligations to students.

School Safety & Threat Assessments: A Solutions Focus

Presenters: Melissa Schaller, Ph.D., Jennifer McIntyre and Todd Savage, Ph.D., NCSP

The last two years have seen an increase in threats of violence by students in schools and via social media. In this session we will learn more about threat assessments, when to use them, what reliable tools exist and how to communicate about such threats and other crisis preparation.

Does Compliance Matter: Special Education & Disproportionality

Presenter: Catherine Kramarczuk Voulgarides, Ph.D.

Dr. Voulgarides has researched and written on this topic and will share her insights on the compliance required by IDEA and its impact on the disproportionate numbers of students in certain eligibility categories and the impact on learners in general.





On Hope and Healing: Repairing Positive Learning Relationships Between Special Education Students and Their Teachers

Presenter: Anne Gearity, Ph.D.

The pandemic has been very difficult for students with special learning needs, especially when teachers and districts struggled to maintain meaningful access to learning experiences. It has also been very challenging for teachers to find effective ways to educate within the COVID restrictions. This workshop will explore practices that help both students and teachers access hope and healing.

Staff Shortages - Now What: Navigating the New Normal

Round Table Discussion

Join your colleagues to discuss how to navigate staff shortages from those impacting transportation to those that impact school and student safety and the provision of FAPE.

Crosswalk between the IDEA & Section 504: Ensuring Compliance & Providing FAPE

Presenters: Elizabeth Meske, J.D. and Laura Tubbs Booth, J.D., Ratwik, Roszak & Maloney, P.A.

This presentation will take a closer look at the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act and the way these two laws intersect. We will look at the ways in which the IDEA and Section 504 are the same, how they differ, and how these laws should be applied to students with disabilities in our schools. The session will conclude with a rapid-fire Q & A session, so bring your IDEA and Section 504 questions!

"Great information to help broaden my knowledge base!"



Gender Diverse Youth & Special Education

Presenter: Todd Savage, Ph.D., NCSP

This session will provide the participant with a brief understanding of gender diverse youth and their school experiences. Emphasis will be placed on how school-based personnel can support and accommodate gender diverse youth with special education needs through the assessment and intervention development processes.



Whose Student is This: Residency, Placements & Transportation

Presenters: Christian Shafer, J.D. and Frank Langan, J.D., Ratwik, Roszak & Maloney, P.A.

From residency to placement, this presentation examines both the law and best practices regarding schools' responsibilities for providing services to student. Topics covered will include the more complicated issues regarding a student's resident and/or providing school district, including students who are in foster care, are wards of the state, or are experiencing homelessness or housing instability; schools' responsibilities under the McKinney-Vento Act; the extent (and limits) of schools' obligations to provide transportation; and, once the school has determined a child is one of its students, where that child is placed to receive services.

Dyslexia: The Evolving Laws Related to Struggling Readers and Students with Dyslexia

Presenter: Adam Frudden, J.D., Ratwik, Roszak & Maloney, P.A.

Serving struggling readers and students with dyslexia is an increasing area of special education and Section 504 litigation. This presentation will provide practical guidance on a multitude of areas relevant to serving struggling readers and students with dyslexia. The topics will include screening for the characteristics of dyslexia, instruction of struggling readers, communication with families, evaluations, and IEPs. The presentation will also provide an overview of recent court and administrative decisions.



REGISTRATION FORM



444 Cedar Street, Suite 2100
St. Paul, MN 55101

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Name(s) and Title(s): _____

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Check enclosed, payable to Ratwik, Roszak & Maloney, P.A. for:

___ Standard Rate of \$325

___ Rate of \$325 per person for groups of 3 or more from the same organization, plus bring a general educator for free.

___ Additional \$65/set for a hard copy of conference materials: _____ set(s)

Please mail the registration form and check to:

*Ratwik, Roszak & Maloney, P.A.
444 Cedar Street, Suite 2100
St. Paul, MN 55101*

Your registration is not complete until payment is received. If you need to cancel, please contact Katrina Tavernini at 612-339-0060 for a refund. No refunds will be issued for cancellations made after April 1, 2022, although substitutions are welcome.